

Unit 1 Speaking test

1 a Work with a partner. Ask and answer questions to find five activities your partner likes doing. Then ask when your partner last did these activities. Note the answers.

Example

A Do you like running?

B No, I don't.

A Do you like Rollerblading?

B Yes, I do.

A When did you last go Rollerblading?

B I went Rollerblading yesterday afternoon.

1 b Find a new partner. Tell your new partner about the old one. Compare your lists.

2 Work with a partner. Tell your partner about five people in your family. Ask questions to find out what jobs these people do around the house.

Example

A I have a sister. Her name is Sandy.

B What housework does she do?

A She cleans her room and sometimes she does the cooking.

Unit 2 Speaking test

1 Work with a partner. Give your partner a year in the future, e.g. 2015 or 2020. Then tell your partner about what you think life will be like in this year. Use some of these ideas.

- Personal life (I think I'll be married.)
- City/town life (I don't think there will be any cars.)
- Education (I think all children will study at home.)

2 Work with a partner. Think about your plans for this evening. Ask and answer questions to find five differences between your plans and your partner's plans. Make notes. Think about:

- Relaxing
- Homework
- Going out
- Meals
- After-school activities

Unit 3 Speaking test

- 1 a** There is going to be a class survey about how students spent yesterday evening. Work with a partner. Choose five different times in the evening, e.g. 4.30, 5.45, etc. Ask your partner what he/she was doing at the different times. Note the answers.

Time: _____ Activity: _____

Time: _____ Activity: _____

Time: _____ Activity: _____

Time: _____ Activity: _____

Time: _____ Activity: _____

- 1 b** Work with a new partner. Compare your old partners' activities.
- 2** Work with a partner. Describe a programme that you watched on TV recently but don't say the title. Your partner must guess.

Example

At the beginning a man and a woman were in a science lab and they were looking at a dead body ...

Unit 4 Speaking test

- 1** Work with a partner. Look at the roles and have the conversation. Then change roles.

Student A: Your friend is going to visit the capital city of your country (or another town/city that you know well). Recommend three places for him/her to visit, and answer his/her questions.

Student B: You are going to visit a town or city that your friend knows well. Ask him/her where to visit when you go. Use these prompts to ask questions:

- Where/best/go?
- Why?
- Easy/to get to?

- 2** Work with a partner. Give him/her directions to a place in your area. Do not say which place. Your partner must guess as quickly as possible. Change roles.

Unit 5 Speaking test

- 1** Work with a partner. Tell him/her five things you've done. Three are true and two are false. Your partner has to guess which are true and which are false.

Example

A *I've been surfing in California.*

B *That's not true!*

A *Yes it is. I went when I was seven!*

- 2** Work with a partner. Describe a famous film star. Do not say his / her name. Your partner must guess who the star is.

Example

This person has made a lot of romantic films. Her first film was ...

Unit 6 Speaking test

- 1** Work with a partner. Ask for and give advice about a problem connected with these things.

- health (e.g. you have a headache)
- revising for an exam (e.g. how to learn new vocabulary)
- going on holiday (e.g. what to take)
- going to a party (e.g. what to wear)
- a relationship (e.g. what to do about a boyfriend / girlfriend)

- 2** Work with a partner. You are going on holiday together. Decide where to go and then discuss what you should take with you. Think about:

- Clothes
- Medicine and tablets
- Money
- Gadgets
- Books and magazines