

Unit 1 Speaking test

1 a Work with a partner. Think about last year and this year at school. Talk about things you used to do then which you don't do now, or things you didn't use to do then that you do now. Find five differences and write them down.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

1 b Find another partner. Compare your notes with your new partner. Are they the same?

2 Work with a partner. Student A read Story A and cover story B. Student B read story B and cover story A. Ask questions to find the differences in the two stories. There are ten.

A

Tom was walking home from school yesterday afternoon when he saw a big black car. It was driving very fast through the centre of the village. Tom's friend, Mark, was crossing the road and the car hit him. Mark fell on the road. Tom rushed over. Mark had blood on his arm. The black car didn't stop. 'Don't worry,' said Tom. 'I've got his number! It's TAPZ 303.' Mark's face was white. 'I know the driver,' he said. 'It's Mr. Parker – our head teacher!'

B

Tony was walking home from the sports centre yesterday morning when he saw a big red car. It was driving very fast through the centre of the town. Tony's friend, Bill, was crossing the road and the car hit him. Bill fell on the pavement. Tony rushed over. Bill had blood on his leg. The red car didn't stop. 'Don't worry,' said Tony. 'I've got his number! It's TAEZ 303.' Bill's face was white. 'I know the driver,' he said. 'It's Mr. Parker – the chief of police!'

Unit 2 Speaking test

1 Work with a partner. Student A is an interviewer. You are interviewing Student B, who is a famous sports star.

Student A: Make questions from the prompts.

Student B: Make notes for your answers.

Have the interview.

- When/you/start/sport?
- What/you/do/recently?
- What/favourite moments?
- Have/any ambitions?
- Have/any advice/young people?

2 Think about five things you haven't done yet but want to do. Here are some ideas:

- Eat a type of food
- Go to a place
- Do a sport
- Buy something
- Meet someone famous

3 Work with a partner. Tell him/her about these things and why you want to do them.

Example

I haven't eaten sushi and I'd love to because ...

Unit 3 Speaking test

1 a Work with a partner. Find five things you did yesterday that were good for your health. Say why.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

1 b Find a new partner. Compare your list with your new partner's. Which partner is healthier?

2 Work with a partner. Here are some things that can be bad for us. Talk to each other about why they are bad for us and decide which is the worst.

JUNK FOOD	TELEVISION	COMPUTER GAMES	SUNSHINE	NO EXERCISE
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Unit 4 Speaking test

1 Work with a partner. Complete these questions in your own words and ask and answer the questions with your partner.

- 1 Have you finished _____?
Why/Why not?
- 2 Did you remember to _____?
Why/Why not?
- 3 Did you enjoy _____?
Why/Why not?
- 4 What have you decided _____?
Why/Why not?
- 5 What mustn't you forget _____?
Why/Why not?

2 Work with a partner. Imagine you are in a different place. Describe what you are doing, what you can see and hear, but do not say the name of the place. Your partner must guess where you are. Take turns to describe and guess.

Example

I'm sitting down. I can hear some loud noises. There are some other people sitting near me ...

Unit 5 Speaking test

1 Work with a partner. Talk about your answers to these questions.

- 1 What can we do to help the environment?
- 2 What will happen if nothing is done?
- 3 What do you already do to help?

2 a Work with a partner. Compare your answers to these questions:

Do you/Would you get worried ...

- before an exam?
- before a flight?
- before a sports event?
- before a party?
- before disobeying your parents?

Why/Why not?

2 b Find a new partner. Tell him/her about your conversation with your previous partner. Who is the biggest worrier?

Unit 6 Speaking test

1 Work with a partner. The people below can help us with different problems. Talk about the sort of problems these people can help us with. Find two problems each person could help with.

TEACHER	PARENTS	FRIEND
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Teacher: _____

Parents: _____

Friend: _____

2 Work with a partner. Choose one of the problems you listed in activity 1. Roleplay the situation. Student A has the problem. Student B gives the advice. Choose another problem and change roles.